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ASSISTIVE TECHNOLOGY

CESA #9 endorses the provision of universally designed learning environments to meet students' needs in the least restrictive environment. The environment is designed to be usable by all students to the greatest extent possible without the need for adaptation or specialized design. For those students whose needs are not fully met using this approach, assistive technology devices and services may be required. In accordance with legal requirements, assistive technology must be considered for all students with special educational needs by the student's individualized education program (IEP) team.

Those students having special needs but not requiring a formal IEP according to law will also be considered for assistive technology devices and/or services on a case-by-case basis consistent with legal requirement, District policies and procedures.

Tentative Approval: May 7, 2008

FINAL APPROVAL: June 4, 2008